



MSDE Public Website of State Performance Plan Results

Local School System Results for Special Education

Maryland: Indicator 6

Percent of children aged 3 through 5 with IEPs attending a:

- A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and
- B. Separate special education class, separate school or residential facility.

Narrative Description of Indicator

Results

| | 2004/05 | 2005/06 | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 | 2017/18 | 2018/19 | 2019/20 | 2020/21 | 2021/22 |
|------------------------------|---------|-------------------------|---------------------|----------------------|----------------------|----------------------|----------------------|----------------------|--------------------------------------|----------------------|----------------------|--|----------------------------------|
| State Baseline: | 40.54% | - | A-63.6% B-<19.6% | - | - | - | - | - | - | - | - | A-60.87% B-<20.92% C-0.33% | - |
| State Target: | - | 41% | - | A-64.1% B-<19.1% | A-64.1% B-<18.9% | A-64.3% B-<18.7% | A-64.5% B-<18.5% | A-64.7% B-<18.3% | A-64.9% B-<18.1% | A-65.1% B-<17.9% | A-65.1% B-<17.9% | A-60.87% B-<20.92% C-0.33% | A-62.00% B-<20.00% C-0.33% |
| State Results: | - | 43.69% Target Met | - | A-56.22% B-20.00% | A-56.64% B-19.43% | A-59.18% B-18.99% | A-60.02% B-19.30% | A-60.53% B-18.64% | A-62.72% B-17.5% Target Met | A-59.67% B-20.09% | A-61.60% B-19.03% | A-60.87% Target Met B-20.92% Target Met C-0.33% Target Met | A-59.81% B-21.32% C-0.48% |
| State Total# of Students: | - | 12136 | - | 13062 | 13136 | 13105 | 13473 | 13885 | 14300 | 14645 | 13105 | 10083 | 9161 |
| State Indicator Measurement: | - | 5302 | - | A-7343 B-2613 | A-7440 B-2552 | A-7756 B-2489 | A-8087 B-2600 | A-8404 B-2588 | A-8969 B-2502 | A-8739 B-2942 | A-9564 B-2955 | A-6138 B-2109 C-33 | A-5479 B-1953 C-44 |

Indicator 6 is a results indicator that reflects the performance of preschoolers with IEPs ages 3 through 5 in the least restrictive environment:

6A: Regular early childhood program and receiving the majority of special education and related services in the regular early childhood

program;
6B: Separate special education class, separate school or residential facility; and
6C: Home.

The State revised its baseline for Indicator 5 in FFY 2020.

The analysis of the data by the MSDE, DEI/SES demonstrates:

During FFY 2021, 59.81% of preschoolers with IEPs received the majority of their services in a regular early childhood program.

During FFY 2021, 21.32% of preschoolers received the majority of their services in a separate special education class or separate school or residential facility.

During the 2020-2021 school year, 0.48% of preschoolers received the majority of their services in the home.

The MSDE, DEI/SES staff continues to emphasize increasing natural and inclusive learning opportunities for infants, toddlers, and preschoolers with disabilities as a State priority for local education agencies and public agencies.

Compare Local School Systems for [Indicator 6A, 6B, and 6C](#)

-  [2020-2021 Archive: Special Education - Indicator 6](#)
-  [2019-2020 Archive: Special Education - Indicator 6](#)
-  [2018-2019 Archive: Special Education - Indicator 6](#)
-  [2017-2018 Archive: Special Education - Indicator 6](#)
-  [2016-2017 Archive: Special Education - Indicator 6](#)
-  [2015-2016 Archive: Special Education - Indicator 6](#)
-  [2014-2015 Archive: Special Education - Indicator 6](#)
-  [2013-2014 Archive: Special Education - Indicator 6](#)
-  [2012-2013 Archive: Special Education - Indicator 6](#)
-  [2011-2012 Archive: Special Education - Indicator 6](#)
-  [2010-2011 Archive: Special Education - Indicator 6](#)
-  [2009-2010 Archive: Special Education - Indicator 6](#)
-  [2008-2009 Archive: Special Education - Indicator 6](#)
-  [2007-2008 Archive: Special Education - Indicator 6](#)
-  [2006-2007 Archive: Special Education - Indicator 6](#)
-  [2005-2006 Archive: Special Education - Indicator 6](#)



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