

## MSDE Public Website of State Performance Plan Results

Local School System Results for Special Education

Maryland: Indicator 11

Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or; if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe.

## Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
State Baseline:	-	77.00%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
State Target:	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.0%	100.0%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
State Results:	-	-	82.93%	89.43%	92.12%	95.00%	97.71%	97.79%	97.37%	98.44%	98.14%	97.94%	98.00%	98.60%	98.64%	98.51%	97.46%	96.96%	95.92%

## Narrative Description of Indicator

Indicator 11: Child Find

In accordance with the OSEP Part B Measurement Table, a State may factor out the §300.301(d) exceptions and State timeline exceptions from both the numerator and denominator. Federal and State timeline exceptions include:

- Parent repeatedly failed or refused to make the child available [§300.301(d)(1)]
- Student enrolled after the 60-calendar day time frame has started and prior to determination by the previous public agency. Receiving LEA made sufficient progress to complete evaluation, and to a specific time to complete the evaluation (All conditions must be met.) parent and LEA agreed [300.301(d)(2) and (e)]; and
- Parent requests a delay and the timeline is extended by mutual written agreement [COMAR 13A.05.01.04A(4)]
- Inclement weather Acceptable Reason

## Other Data for this Indicator

The MSDE, DSE/EIS identified 986 students with "unacceptable reasons for delays", an increase of 329 students from FFY 2021 (FFY 2021 = 657 students). The unacceptable reasons for delays included: paperwork error, inconclusive testing results, the student was not available (not parent failure/child refusal), staffing issues; and due to other reasons. An analysis of these data identified the following range of days for all unacceptable reasons:

- 475 (1 day to 15 days) = 48.19%
- 329 (16 to 45 days) = 33.32%
- 182 (beyond 45 days) =18.49%

2021-2022 Archive: Special Education - Indicator 11 2020-2021 Archive: Special Education - Indicator 11 2019-2020 Archive: Special Education - Indicator 11 2018-2019 Archive: Special Education - Indicator 11 2017-2018 Archive: Special Education - Indicator 11 2016-2017 Archive: Special Education - Indicator 11 2015-2016 Archive: Special Education - Indicator 11 2014-2015 Archive: Special Education - Indicator 11 2013-2014 Archive: Special Education - Indicator 11 2012-2013 Archive: Special Education - Indicator 11 2011-2012 Archive: Special Education - Indicator 11 2010-2011 Archive: Special Education - Indicator 11 2009-2010 Archive: Special Education - Indicator 11 2008-2009 Archive: Special Education - Indicator 11 2007-2008 Archive: Special Education - Indicator 11 2006-2007 Archive: Special Education - Indicator 11

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