



## MSDE Public Website of State Performance Plan Results

### Local School System Results for Special Education

Maryland: Indicator 12

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

### Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
State Baseline:	6.21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
State Target:	-	100%	100%	100%	100%	100%	100%	100%	100%	100.0%	100.0%	100.0%	100%	100%	100.00%	100.00%	100%	100%	100%
State Results:	-	83.60%	95.29%	95.54%	97.28%	99.73%	99.17%	99.89%	99.31%	99.74%	99.41%	99.69%	99.86%	100.00% Target Met	99.95%	99.77%	98.81%	98.75%	98.75%
State Total# of Students:	-																		2087
State Indicator Measurement:	-																		2061

### Narrative Description of Indicator

Indicator 12: Early Childhood Transition

Local education agencies and public agencies reported 98.75% of children referred by Part C prior to age 3, who were found eligible for Part B, had an IEP developed and implemented by their third birthday.

The MSDE, DEI/SES identified twenty-three (23) students with "unacceptable reasons for delays." The unacceptable reason for each student's delay was identified as paperwork errors, administrative errors, and staffing.

The range of delays were:

- 1 to 15 Days = 4 students
- 16 to 30 Days = 3 students
- 31 to 45 Days = 5 student
- Beyond 45 Days = 11 students

This information is used by the MSDE Monitoring Staff to assist local education agencies and public agencies in analyzing data and

in providing technical assistance. The MSDE data management and program staff worked closely with local education agencies' staff to ensure the integrity of the data reported in FFY 2022.

-  [2021-2022 Archive: Special Education - Indicator 12](#)
-  [2020-2021 Archive: Special Education - Indicator 12](#)
-  [2019-2020 Archive: Special Education - Indicator 12](#)
-  [2018-2019 Archive: Special Education - Indicator 12](#)
-  [2017-2018 Archive: Special Education - Indicator 12](#)
-  [2016-2017 Archive: Special Education - Indicator 12](#)
-  [2015-2016 Archive: Special Education - Indicator 12](#)
-  [2014-2015 Archive: Special Education - Indicator 12](#)
-  [2013-2014 Archive: Special Education - Indicator 12](#)
-  [2012-2013 Archive: Special Education - Indicator 12](#)
-  [2011-2012 Archive: Special Education - Indicator 12](#)
-  [2010-2011 Archive: Special Education - Indicator 12](#)
-  [2009-2010 Archive: Special Education - Indicator 12](#)
-  [2008-2009 Archive: Special Education - Indicator 12](#)
-  [2007-2008 Archive: Special Education - Indicator 12](#)
-  [2006-2007 Archive: Special Education - Indicator 12](#)
-  [2005-2006 Archive: Special Education - Indicator 12](#)

[MSDE Privacy Statement Disclaimer](#) | Copyright 2007 MSDE



**CTE** Developed in collaboration with Johns Hopkins University Center for Technology in Education,  
a partnership of the Maryland State Department of Education.