



## MSDE Public Website of State Performance Plan Results

### Local School System Results for Special Education

Maryland: Indicator 4

Rates of suspensions and expulsions.

#### Results of Indicator 4A

Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year.

#### Results

	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
State Baseline:	8.3%	-	-	-	-	-	-	-	-	-	-	-	71.43%					
State Target:	25%	20.83%	16.67%	12.5%	12.5%	8.33%	8.33%	4.1%	16.0%	12.0%	12.0%	50.0%	71.43%	66.43%	61.43%	50.00%	50.00%	40.00%
State Results:	8.3% Target Met	8.3% Target Met	8.3% Target Met	-	12.5% Target Met	12.5%	16.7%	16.7%	16.0% Target Met	16.0%	12.0% Target Met	50.0% Target Met	71.43% Target Met	57.14% Target Met	50.00% Target Met	0.00% Target Met	0.00% Target Met	0.00% Target Met

### Narrative Description of Indicator

This indicator consists of two parts, 4A and 4B.

- 4A - Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year.
- 4B - Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity and policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.

State discipline data, including State's analysis of State's Discipline data collected under IDEA Section 618, is used to calculate this indicator.

The MSDE, DEI/SES's definition of a significant discrepancy is having a Rate Ratio of 2.0 or greater when comparing the rate of suspension of students with disabilities for greater than ten days to the rate of suspension of nondisabled students for greater than ten days. Calculation of the Rate Ratio is the local education agency's (LEA's) suspension/expulsion rate for children with disabilities divided by the local education agency suspension/expulsion rate for children without disabilities. The Rate Ratio is the ratio between two rates of outcomes. If the ratio is 2.0 or greater, the local education agency is considered to be significantly discrepant. In addition to meeting the Rate Ratio of 2.0 or above, an LEA must meet the criteria for the minimum cell size (numerator) and n-size (denominator). The minimum cell size for all

LEAs is 5 students with disabilities suspended or expelled for greater than 10 school days in a school year. The minimum n-size set by the State is 20 students with disabilities in the LEA.

## Other Data for this Indicator

[View Indicator 4A](#) - Suspensions/expulsions of greater than 10 Days of children with disabilities compared to suspensions/expulsions of students without disabilities by Local Education Agency and Public Agency

Beginning in FFY 2017, Indicator 4A identifies local education agencies as having a significant discrepancy when the ratio comparing its suspension/expulsion rate for children with disabilities to its suspension/expulsion rate for children without disabilities is greater than 2.0, the minimum cell size of 5, and the minimum “n” size of 20. In applying the cell and “n” size requirements the DEI/SES only included in both the numerator and the denominator, districts that met that State’s requirements. The State also reported the number of districts excluded from the calculation as a result of this requirement.

The MSDE, DEI/SES’s analysis of the data demonstrated that nineteen (19) LEAs met the minimum cell size of 5 students from 2021-2022. Six (6) LEAs were excluded due to not meeting a minimum cell size of five (5). No LEAs were excluded due to not meeting an n-size of at least twenty (20). No LEAs were identified with a significant discrepancy in the rates of suspension identified in FFY 2022 using FFY 2021 (2021 - 2022) data.

	Actual Number of SWD	Multiple Suspension Events Greater than 10 Days, SWD	Discrepancy Ratio, Multiple Suspensions	Single Suspension Events Greater than 10 Days, SWD	Discrepancy Ratio, Single Suspensions
Allegany County	1120	1	0.06	0	0
Anne Arundel County	9345	25	0.41	14	0.25
Baltimore City	11306	88	0.72	37	0.39
Baltimore County	14542	239	0.59	158	0.63
Calvert County	1651	0	0	0	0
Caroline County	544	2	0.20	0	0
Carroll County	3066	12	0.55	0	0.00
Cecil County	2364	6	0.07	16	0.48
Charles County	2873	24	0.29	1	0.04
Dorchester County	428	6	0.05	1	0.18
Frederick County	5079	11	0.29	1	0.38
Garrett County	313	0	N/A	0	0
Harford County	5173	49	0.25	18	0.23
Howard County	5891	14	0.33	3	0.84


Juvenile Services Education Program (JSEP)			0.00		0.00
Kent County	260	5	0.25	0	0
MD School for the Blind			0.00		0
MD School for the Deaf			0.00		0
Montgomery County	19971	24	0.89	27	0.27
Prince George's County	13938	149	0.37	94	0.22
Queen Anne's County	811	3	0.22	1	1.12
Saint Mary's County	1850	7	0.06	0	0
Somerset County	407	18	0.44	0	0.00
Talbot County	498	3	0.22	2	0.17
SEED	58	0	N/A	9	0.50
Washington County	2464	13	0.39	4	0.15
Wicomico County	1504	9	0.10	3	1.67
Worcester County	726	0	N/A	0	0
STATE	106182	708	0.36	389	0.34

[View Indicator 4B](#) - Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards

The Maryland State Department of Education, Division of Early Intervention/Special Education Services (DEI/SES) utilized a Rate Ratio to compare the rates of suspensions and expulsions of greater than 10 days in a school year for children with IEPs in each LEA compared to the rates for nondisabled children in the same LEA. If the Rate Ratio is 2.0 or greater, the LEA is considered to be significantly discrepant. In addition to meeting the Rate Ratio of 2.0 or above, the local school systems must meet the criteria for the minimum cell and n-size. The minimum cell size for all LEAs is five (5) students with disabilities from at least one (1) race/ethnic group suspended or expelled for greater than ten (10) school days in a school year. The minimum n-size for all LEAs is twenty (20) students with disabilities from at least one race/ethnicity group in that LEA. Fifteen (15) LEAs met the minimum cell size of at least five (5) students with disabilities from a particular race/ethnic group suspended or expelled for greater than ten (10) school days in a school year. No LEAs were excluded due to n-size.

Indicator	Black 2022		Hispanic 2022		Multirace 2022		White 2022	
	RR	Cell Size	RR	Cell Size	RR	Cell Size	RR	Cell Size
State	1.955255	776	1.38155	58	2.195427	52	2.37171499	138
Allegany County	0	0	0	0	0	0	0	1
Anne Arundel County	2.102662	31	2.322542	5	0	1	0	2
Baltimore County	3.233422	272	2.094019	15	3.162556	20	3.79725225	55

Calvert County	0	0	0	0	0	0	0	0
Caroline County	0	1	0	0	0	1	0	0
Carroll County	0	0	0	1	0	0	3.76802133	11
Cecil County	0.968767	6	0	0	0	3	0.89562768	12
Charles County	1.424724	18	0	0	0	2	0	4
Dorchester County	0	4	0	1	0	1	0	1
Frederick County	1.701066	5	0	2	0	2	0	3
Garrett County	0	0	0	0	0	0	0	0
Harford County	0.958647	33	0	2	1.177019	6	1.80024179	19
Howard County	2.086439	13	0	0	0	1	0	2
Kent County	0	1	0	1	0	1	0	2
Montgomery County	2.047651	28	2.066813	16	0	3	0	3
Prince George's County	2.05721	203	0.792347	10	0	3	7.3812825	7
Queen Annes County	0	1	0	0	0	2	0	1
St Marys County	0	3	0	1	0	2	0	1
Somerset County	1.987565	14	0	0	0	1	0	3
Talbot County	0	1	0	0	0	0	0	4
Washington County	2.836458	11	0	1	0	2	0	2
Wicomico County	0.996628	10	0	0	0	0	0	2
Worcester County	0	0	0	0	0	0	0	0
Baltimore City	2.578062	112	0	3	0	1	0	3
SEED	2.583621	9	0	0	0	0	0	0

 [2021-2022 Archive: Special Education - Indicator 4](#)  
 [2020-2021 Archive: Special Education - Indicator 4](#)  
 [2019-2020 Archive: Special Education - Indicator 4](#)  
 [2018-2019 Archive: Special Education - Indicator 4](#)  
 [2017-2018 Archive: Special Education - Indicator 4](#)  
 [2016-2017 Archive: Special Education - Indicator 4](#)

-  [2015-2016 Archive: Special Education - Indicator 4](#)
-  [2014-2015 Archive: Special Education - Indicator 4](#)
-  [2013-2014 Archive: Special Education - Indicator 4](#)
-  [2012-2013 Archive: Special Education - Indicator 4](#)
-  [2011-2012 Archive: Special Education - Indicator 4](#)
-  [2010-2011 Archive: Special Education - Indicator 4](#)
-  [2009-2010 Archive: Special Education - Indicator 4](#)
-  [2008-2009 Archive: Special Education - Indicator 4](#)
-  [2007-2008 Archive: Special Education - Indicator 4](#)
-  [2006-2007 Archive: Special Education - Indicator 4](#)
-  [2005-2006 Archive: Special Education - Indicator 4](#)

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