



MSDE Public Website of State Performance Plan Results

Local Infants and Toddlers Program Results for Early Intervention Services

Maryland: Indicator 6

Percent of infants and toddlers birth to 3 with IFSPs compared to national data.

Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
State Baseline:	2.78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
State Target:	-	2.88%	2.88%	2.88%	2.88%	2.88%	2.88%	2.95%	3.00%	3.00%	3.05%	3.10%	3.15%	3.20%	3.25%	3.30%	3.30%	3.50%	3.75%
State Results:	-	2.88% Target Met	3.03% Target Met	3.05% Target Met	3.26% Target Met	3.11% Target Met	3.54% Target Met	3.39% Target Met	3.43% Target Met	3.51% Target Met	3.50% Target Met	3.55% Target Met	3.68% Target Met	3.86% Target Met	3.99% Target Met	4.24% Target Met	3.40% Target Met	4.10% Target Met	4.50% Target Met
State Total# of Children:	-	229517	229517	229364	224674	231000	217560	217490	217998	221196	220661	219479	220056	219724	216874	213893	212537	208241	212537
State Indicator Measurement:	-	6607	6607	6991	7315	7178	7697	7380	7478	7773	7729	7785	8094	8484	8651	9068	7230	8539	9567

Narrative Description of Indicator

Based on data provided by OSEP on www.ideadata.org, Maryland provided early intervention services to 4.63% of the Maryland 2022 resident birth to the three-year-old population of children. The percentage of children birth to three years of age receiving early intervention services in Maryland increased from 4.10% in FFY 2021 to 4.63% in FFY 2022.

Twenty-one of Maryland's 24 LITPs met the State target of 3.75% of the percentage of birth to three-year-old children receiving early intervention services. Meeting the State target is attributed to State/local targeted public awareness activities, including collaboration with local childcare providers, physicians, hospitals, audiologists, and local departments of social services. Another contributing factor is the increased knowledge of many parents, as a result of popular media activities on the importance of the early childhood years in preparing a child for school. If the State target was not met, LITPs were required to develop and implement improvement plan strategies and, as necessary, received technical assistance from MSDE (note: 2020 resident population data were used for LEA determinations because 2021 data had not yet been released at the time of analysis).

-  [2018-2019 Archive: Early Intervention Services - Indicator 6](#)
-  [2017-2018 Archive: Early Intervention Services - Indicator 6](#)
-  [2016-2017 Archive: Early Intervention Services - Indicator 6](#)
-  [2015-2016 Archive: Early Intervention Services - Indicator 6](#)
-  [2014-2015 Archive: Early Intervention Services - Indicator 6](#)
-  [2013-2014 Archive: Early Intervention Services - Indicator 6](#)
-  [2012-2013 Archive: Early Intervention Services - Indicator 6](#)
-  [2011-2012 Archive: Early Intervention Services - Indicator 6](#)
-  [2010-2011 Archive: Early Intervention Services - Indicator 6](#)
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