Maryland Infants and Toddlers Program, Birth-4

Local Determination Scoring Criteria: Early Intervention						
Federal Fiscal Year (FFY)	FFY 2017	FFY 2018	FFY 2019	FFY 2020	FFY 2021	FFY 2022
State Fiscal Year (SFY)	SFY 2018	SFY 2019	SFY 2020	SFY 2021	SFY 2022	SFY 2023
Determination Year	2019	2020	2021	2022	2023	2024
Early Intervention Results Indicator Bands	LITP met State targets for at least five results indicators/ subindicators (3aSS1, 3aSS2, 3bSS1, 3bSS2, 3cSS1, 3cSS2, 4a, 4b, 4c, 5, & 6)	LITP met State targets for at least five results indicators/ subindicators (3aSS1, 3aSS2, 3bSS1, 3bSS2, 3cSS1, 3cSS2, 4a, 4b, 4c, 5, & 6)	LITP met State targets for at least five results indicators/ subindicators (3aSS1, 3aSS2, 3bSS1, 3bSS2, 3cSS1, 3cSS2, 4a, 4b, 4c, 5, & 6)	LITP met State targets for at least six results indicators/subindicators (3aSS1, 3aSS2, 3bSS1, 3bSS2, 3cSS1, 3cSS2, 4a, 4b, 4c, 5, & 6)	LITP met State targets for at least six results indicators/ subindicators (3aSS1, 3aSS2, 3bSS1, 3bSS2, 3cSS1, 3cSS2, 4a, 4b, 4c, 5, & 6)	LITP met State targets for at least six results indicators/subindicators (3aSS1, 3aSS2, 3bSS1, 3bSS2, 3cSS1, 3cSS2, 4a, 4b, 4c, 5, & 6)
	LITP met State target for Natural Environment (Indicator 2) birth to 3 & three through 4* *Or each IFSP includes a justification based on each child's needs. Programs with 3 or fewer children in non-NE settings may be excluded.	LITP met State target for Natural Environment (Indicator 2) birth to 3 & three through 4* *Or each IFSP includes a justification based on each child's needs. Programs with 3 or fewer children in non-NE settings may be excluded.	LITP met State target for Natural Environment (Indicator 2) birth to 3 & three through 4* *Or each IFSP includes a justification based on each child's needs. Programs with 3 or fewer children in non-NE settings may be excluded.	LITP met State target for Natural Environment (Indicator 2) birth to 3 & three through 4* *Or each IFSP includes a justification based on each child's needs. Programs with 3 or fewer children in non-NE settings may be excluded.	LITP met State target for Natural Environment (Indicator 2) birth to 3 & three through 4* *Or each IFSP includes a justification based on each child's needs. Programs with 3 or fewer children in non-NE settings may be excluded.	LITP met State target for Natural Environment (Indicator 2) birth to 3 & three through 4* *Or each IFSP includes a justification based on each child's needs. Programs with 3 or fewer children in non-NE settings may be excluded.
Early Intervention Compliance	LITP demonstrated ≥95% in all compliance indicators/ subindicators (1, 7, 8a, 8b, & 8c)	LITP demonstrated ≥95% in all compliance indicators/ subindicators (1, 7, 8a, 8b, & 8c)	LITP demonstrated ≥95% in all compliance indicators/ subindicators (1, 7, 8a, 8b, & 8c)	LITP demonstrated ≥95% in all compliance indicators/ subindicators (1, 7, 8a, 8b, & 8c)	LITP demonstrated ≥95% in all compliance indicators/ subindicators (1, 7, 8a, 8b, & 8c)	LITP demonstrated ≥95% in all compliance indicators/ subindicators (1, 7, 8a, 8b, & 8c)
Indicator Bands	LITP ≥ 90% in indicators/ subindicators 1, 7, 8a, 8b, or 8c.	LITP ≥ 90% in indicators/ subindicators 1, 7, 8a, 8b, or 8c.	LITP ≥ 90% in indicators/ subindicators 1, 7, 8a, 8b, or 8c.	LITP ≥ 90% in indicators/ subindicators 1, 7, 8a, 8b, or 8c.	LITP ≥ 90% in indicators/ subindicators 1, 7, 8a, 8b, or 8c.	LITP ≥ 90% in indicators/ subindicators 1, 7, 8a, 8b, or 8c.
Full Compliance = 100% Substantial Compliance = 95%	LITP demonstrated full compliance (100%) in at least two compliance indicators/ subindicators (1, 7, 8a, 8b, & 8c)	LITP demonstrated full compliance (100%) in at least two compliance indicators/ subindicators (1, 7, 8a, 8b, & 8c)	LITP demonstrated full compliance (100%) in at least two compliance indicators/ subindicators (1, 7, 8a, 8b, & 8c)	LITP demonstrated full compliance (100%) in at least two compliance indicators/ subindicators (1, 7, 8a, 8b, & 8c)	LITP demonstrated full compliance (100%) in at least two compliance indicators/ subindicators (1, 7, 8a, 8b, & 8c)	LITP demonstrated full compliance (100%) in at least two compliance indicators/ subindicators (1, 7, 8a, 8b, & 8c)
	LITP corrected all previously identified findings of noncompliance, including fiscal noncompliance, within one year of notification	LITP corrected all previously identified findings of noncompliance, including fiscal noncompliance, within one year of notification	LITP corrected all previously identified findings of noncompliance, including fiscal noncompliance, within one year of notification	LITP corrected all previously identified findings of noncompliance, including fiscal noncompliance, within one year of notification	LITP corrected all previously identified findings of noncompliance, including fiscal noncompliance, within one year of notification	LITP corrected all previously identified findings of noncompliance, including fiscal noncompliance, within one year of notification
	LITP submitted all data in a timely and accurate manner	LITP submitted all data in a timely and accurate manner	LITP submitted all data in a timely and accurate manner	LITP submitted all data in a timely and accurate manner	LITP submitted all data in a timely and accurate manner	LITP submitted all data in a timely and accurate manner

Maryland Infants and Toddlers Program, Birth-4

Local Determination Scoring Criteria: Early Intervention							
Federal Fiscal Year (FFY)	FFY 2017	FFY 2018	FFY 2019	FFY 2020	FFY 2021	FFY 2022	
State Fiscal Year (SFY)	SFY 2018	SFY 2019	SFY 2020	SFY 2021	SFY 2022	SFY 2023	
Determination Year	2019	2020	2021	2022	2023	2024	
Local Determination Criteria (minimum band requirements that must be met for a determination status)	 Meets Requirements Two of Two Results Indicator bands; and Four of Five Compliance Indicator bands 	Meets Requirements Two of Two Results Indicator bands; and Four of Five Compliance Indicator bands	Meets Requirements Two of Two Results Indicator bands; and Four of Five Compliance Indicator bands	 Meets Requirements Two of Two Results Indicator bands; and Four of Five Compliance Indicator bands 	Meets Requirements Two of Two Results Indicator bands; and Four of Five Compliance Indicator bands	Meets Requirements Two of Two Results Indicator bands; and Four of Five Compliance Indicator bands	
	Needs Assistance One of Two Results Indicator bands; and Three of Five Compliance Indicator bands	Needs Assistance One of Two Results Indicator bands; and Three of Five Compliance Indicator bands	Needs Assistance One of Two Results Indicator bands; and Three of Five Compliance Indicator bands	Needs Assistance One of Two Results Indicator bands; and Three of Five Compliance Indicator bands	 Needs Assistance One of Two Results Indicator bands; and Three of Five Compliance Indicator bands 	Needs Assistance One of Two Results Indicator bands; and Three of Five Compliance Indicator bands	
	Needs Intervention Zero of Two Results Indicator bands; and One of Five Compliance Indicator bands	Needs Intervention Zero of Two Results Indicator bands; and One of Five Compliance Indicator bands	 Needs Intervention Zero of Two Results Indicator bands; and One of Five Compliance Indicator bands 	Needs Intervention Zero of Two Results Indicator bands; and One of Five Compliance Indicator bands	 Needs Intervention Zero of Two Results Indicator bands; and One of Five Compliance Indicator bands 	Needs Intervention Zero of Two Results Indicator bands; and One of Five Compliance Indicator bands	
		stantially comply has affected the	core requirements, such as delivery o	f corrective actions for two or more yo f services to infants and toddlers and t			

Special Education and Related Services for Students with Disabilities, 3-21

	Local Determination Scoring Criteria: Special Education					
Federal Fiscal Year (FFY) State Fiscal Year (SFY) Determination Year	FFY 2017 SFY 2018 2019	FFY 2018 SFY 2019 2020	FFY 2019 SFY 2020 2021	FFY 2020 SFY 2021 2022	FFY 2021 SFY 2022 2023	FFY 2022 SFY 2023 2024
Graduation (1)	LEA meets the 4-year Adjusted Cohort Graduation target	LEA meets the 4-year Adjusted Cohort Graduation target	LEA meets the 4-year Adjusted Cohort Graduation target	LEA meets the Annual Graduation target (New Calculation Methodology & Baseline)	LEA meets the Annual Graduation target	LEA meets the Annual Graduation target
Dropout (2)	LEA meets the Annual Dropout target	LEA meets the Annual Dropout target	LEA meets the Annual Dropout target	LEA meets the Annual Dropout target	LEA meets the Annual Dropout target (New Calculation Methodology & Baseline)	LEA meets the Annual Dropout target
Assessment (3A) Participation on Assessments	LEA meets or exceeds the participation rate target for both Reading <u>and</u> Math	LEA meets the Participation rate target for both Reading <u>and</u> Math	Assessments Waived by U.S. Department of Education due to the COVID-19 Pandemic	Not used for Determination status in FFY 2020.	LEA met or exceeded 50% of State targets for Assessment Participation Rates.	LEA met or exceeded 4 of 6 State targets for Assessment Participation Rates.
Assessment (3B) Proficiency on General Assessments			Assessments Waived by U.S. Department of Education due to the COVID-19 Pandemic	Not used for Determination status in FFY 2020.	LEA met or exceeded 50% of State targets for General Assessment Proficiency.	LEA met or exceeded 2 of 6 State targets for General Assessment Proficiency.
Assessment (3C) Proficiency on Alternate Assessments			Assessments Waived by U.S. Department of Education due to the COVID-19 Pandemic	Not used for Determination status in FFY 2020.	LEA met or exceeded 50% of State targets for Alternate Assessment Proficiency.	LEA met or exceeded 2 of 6 State targets or Alternate Assessment Proficiency.
Assessment (3D) Proficiency Gap between SWD and SWoD			Assessments Waived by U.S. Department of Education due to the COVID-19 Pandemic	Not used for Determination status in FFY 2020.	LEA met or exceeded 50% of State targets for Gap.	LEA met or exceeded 2 of 6 State targets for Gap.
Suspension Expulsion (4A)	Change in methodology. Disproportionality Indicators not used for Determinations	Disproportionality Indicators not used for Determinations	LEA does not demonstrate a significant discrepancy in single or multiple rates of suspensions and expulsions > 10 days	LEA does not demonstrate a significant discrepancy in single or multiple rates of suspensions and expulsions > 10 days	LEA does not demonstrate a significant discrepancy in single or multiple rates of suspensions and expulsions > 10 days	LEA does not demonstrate a significant discrepancy in single or multiple rates of suspensions and expulsions > 10 days
School Age LRE (5)	LEA met or exceeded the State target for <u>all three</u> LRE Indicators (5A- regular class ≥80%, 5B-regular class < 40%, and 5C-separate, residential or homebound/hospital)	LEA met or exceeded the State target for <u>all three</u> LRE Indicators (5A- regular class ≥80%, 5B-regular class < 40%, and 5C-separate, residential or homebound/hospital)	LEA met or exceeded the State target for <u>all three</u> LRE Indicators (5A- regular class ≥80%, 5B-regular class < 40%, and 5C-separate, residential or homebound/hospital)	LEA met or exceeded the State target for <u>all three</u> LRE Indicators (5A- regular class ≥80%, 5B-regular class < 40%, and 5C-separate, residential or homebound/hospital)	LEA met or exceeded the State target for <u>all three</u> LRE Indicators (5A- regular class ≥80%, 5B-regular class < 40%, and 5C-separate, residential or homebound/hospital)	LEA met or exceeded the State target for <u>all three</u> LRE Indicators (5A- regular class ≥80%, 5B- regular class < 40%, and 5C- separate, residential or homebound/hospital)
Preschool LRE (6A & 6B) *Does not include 6C	LEA meets or exceeds the State target for Preschool LRE Indicator 6A- majority of time in regular early childhood program and 6B-separate class, school or residential facility	LEA meets or exceeds the State target for Preschool LRE Indicator 6A- majority of time in regular early childhood program and 6B-separate class, school or residential facility	LEA meets or exceeds the State target for Preschool LRE Indicator 6A- majority of time in regular early childhood program <u>and</u> 6B-separate class, school or residential facility	LEA meets or exceeds the State target for Preschool LRE Indicator 6A- majority of time in regular early childhood program <u>and</u> 6B-separate class, school or residential facility	LEA meets or exceeds the State target for Preschool LRE Indicator 6A- majority of time in regular early childhood program and 6B-separate class, school or residential facility	LEA meets or exceeds the State target for Preschool LRE Indicator 6A- majority of time in regular early childhood program <u>and</u> 6B-separate class, school or residential facility

Special Education and Related Services for Students with Disabilities, 3-21

	Local Determination Scoring Criteria: Special Education						
Federal Fiscal Year (FFY) State Fiscal Year (SFY) Determination Year	FFY 2017 SFY 2018 2019	FFY 2018 SFY 2019 2020	FFY 2019 SFY 2020 2021	FFY 2020 SFY 2021 2022	FFY 2021 SFY 2022 2023	FFY 2022 SFY 2023 2024	
Preschool Outcomes (7)	Change in methodology resulting in a new baseline	LEA met or exceeded the State targets for two of six early childhood outcome indicators (Social Emotional 7ASS1 and 7ASS2; Knowledge and Skills 7BSS1 and 7BSS2; Appropriate Behaviors 7CSS1 and 7CSS2)	LEA met or exceeded the State targets for two of six early childhood outcome indicators (Social Emotional 7ASS1 and 7ASS2; Knowledge and Skills 7BSS1 and 7BSS2; Appropriate Behaviors 7CSS1 and 7CSS2)	LEA met or exceeded the State targets for two of six early childhood outcome indicators (Social Emotional 7ASS1 and 7ASS2; Knowledge and Skills 7BSS1 and 7BSS2; Appropriate Behaviors 7CSS1 and 7CSS2)	LEA met or exceeded the State targets for two of six early childhood outcome indicators (Social Emotional 7ASS1 and 7ASS2; Knowledge and Skills 7BSS1 and 7BSS2; Appropriate Behaviors 7CSS1 and 7CSS2)	LEA met or exceeded the State targets for two of six early childhood outcome indicators (Social Emotional 7ASS1 and 7ASS2; Knowledge and Skills 7BSS1 and 7BSS2; Appropriate Behaviors 7CSS1 and 7CSS2)	
Parent Involvement Survey (8)	LEA met or exceeded State target for Preschool (8A) <u>or</u> School-age (8B) Parent Involvement Indicator	LEA met or exceeded State target for Preschool (8A) <u>or</u> School-age (8B) Parent Involvement Indicator	LEA met or exceeded State target for Preschool (8A) <u>or</u> School-age (8B) Parent Involvement Indicator	LEA met or exceeded State target for Preschool (8A) <u>or</u> School-age (8B) Parent Involvement Indicator	LEA met or exceeded State target for Preschool (8A) <u>or</u> School-age (8B) Parent Involvement Indicator	LEA met or exceeded State target for Preschool (8A) <u>or</u> School-age (8B) Parent Involvement Indicator	
Post School Outcomes (14C)	LEA met or exceeded the State target for students enrolled in higher education, some other postsecondary education or training program; or competitively employed or in some other employment	LEA met or exceeded the State target for students enrolled in higher education, some other postsecondary education or training program; or competitively employed or in some other employment	LEA met or exceeded the State target for students enrolled in higher education, some other postsecondary education or training program; or competitively employed or in some other employment	LEA met or exceeded the State target for students enrolled in higher education, some other postsecondary education or training program; or competitively employed or in some other employment	LEA met or exceeded the State target for students enrolled in higher education, some other postsecondary education or training program; or competitively employed or in some other employment	LEA met or exceeded the State target for students enrolled in higher education, some other postsecondary education or training program; or competitively employed or in some other employment	
Compliance Indicator Bands	LEA demonstrated ≥95% for three compliance Indicators (11, 12, 13)	LEA demonstrated ≥95% for three compliance Indicators (11, 12, 13)	LEA demonstrated ≥95% for <u>four</u> of six compliance Indicators (4B, 9, 10, 11, 12, 13)	LEA demonstrated ≥95% for <u>three</u> compliance Indicators (11, 12, 13)	LEA demonstrated ≥95% for <u>three</u> compliance Indicators (11, 12, 13)	LEA demonstrated ≥95% for three compliance Indicators (11, 12, 13)	
Full Compliance = 100%	LEA demonstrated ≥85% compliance for <u>three</u> compliance indicators (11, 12, 13)	LEA demonstrated ≥85% compliance for <u>three</u> compliance indicators (11, 12, 13)	LEA demonstrated ≥85% compliance for five of six compliance indicators (4B, 9, 10, 11, 12, 13)	LEA demonstrated ≥85% compliance for compliance indicators 11, 12, & 13	LEA demonstrated ≥85% compliance for compliance indicators 11, 12, & 13	LEA demonstrated ≥85% compliance for compliance indicators 11, 12, & 13	
Substantial Compliance =				LEA was NOT discrepant in at least two indicators 4B, 9, and 10	LEA was NOT discrepant in at least two indicators 4B, 9, and 10	Band Removed – Indicators are Included in the Significant Disproportionality Band	
95%					LEA was not Identified as Significantly Disproportionate in any of the 14 categories	LEA was not Identified as Significantly Disproportionate in any of the 14 categories	
	LEA corrected all previously identified findings of noncompliance; including state complaints, due process, and fiscal noncompliance within one year of notification	LEA corrected all previously identified findings of noncompliance; including state complaints, due process, and fiscal noncompliance within one year of notification	LEA corrected all previously identified findings of noncompliance; including state complaints, due process, and fiscal noncompliance within one year of notification	LEA corrected all previously identified findings of noncompliance; including state complaints, due process, and fiscal noncompliance within one year of notification	LEA corrected all previously identified findings of noncompliance; including state complaints, due process, and fiscal noncompliance within one year of notification	LEA corrected all previously identified findings of noncompliance; including state complaints, due process, and fiscal noncompliance within one year of notification	
	LEA submitted timely and accurate data	LEA submitted timely and accurate data	LEA submitted timely and accurate data	LEA submitted timely and accurate data	LEA submitted timely and accurate data	LEA submitted timely and accurate data	

Special Education and Related Services for Students with Disabilities, 3-21

Local Determination Scoring Criteria: Special Education							
Federal Fiscal Year (FFY)	FFY 2017	FFY 2018	FFY 2019	FFY 2020	FFY 2021	FFY 2022	
State Fiscal Year (SFY)	SFY 2018	SFY 2019	SFY 2020	SFY 2021	SFY 2022	SFY 2023	
Determination Year	2019	2020	2021	2022	2023	2024	
Local Determination Criteria	Four of Seven Results Indicator bands; and Four of Four Compliance Indicator bands	Meets Requirements Five of Nine Results Indicator bands; and Four of Four Compliance Indicator bands	Meets Requirements Four of Eight Results Indicator bands; and Four of Four Compliance Indicator bands	 Meets Requirements Five of Eight Results Indicator bands; and Five of Five Compliance Indicator bands 	Meets Requirements Eight of Twelve Results Indicator bands; and Five of Six Compliance Indicator bands	Meets Requirements Seven of Twelve Results Indicator bands; and Four of Five Compliance Indicator bands	
(minimum band requirements that must be met for a determination	 Needs Assistance Three of Seven Results Indicator bands; and Two of Four Compliance Indicator bands 	Needs Assistance Four of Nine Results Indicator bands; and Two of Four Compliance Indicator bands	 Needs Assistance Three of Eight Results Indicator bands; and Two of Four Compliance Indicator bands 	 Needs Assistance Three of Eight Results Indicator bands; and Two of Five Compliance Indicator bands 	Needs Assistance Six of Twelve Results Indicator bands; and Three of Six Compliance Indicator bands	Needs Assistance • Five of Twelve Results Indicator bands; and • Two of Five Compliance Indicator bands	
status)	Needs Intervention	Needs Intervention	Needs Intervention	Needs Intervention	Needs Intervention	Needs Intervention	
	Needs Substantial Intervention LEA demonstrated continued failure to correct all previously identified noncompliance and completion of corrective actions for two or more years from date of identification LEA failure to substantially comply has affected the core requirements, such as delivery of services to students with disabilities or to provide effective general supervision and oversight; or LEA informed the State that it is unwilling to comply with the core requirements.						