


Parent Survey – Special Education

This is a survey for parents of students who received special education services during the **2008-2009** school year. Your responses will help to guide efforts to improve services and results for children and families. For each statement below, please select one of the following response choices: **very strongly agree, strongly agree, agree, disagree, strongly disagree, very strongly disagree**. In responding to each statement, think about your experience and your child's experience with special education during the **2008-2009** school year. You may skip any item that you feel does not apply to you or your child.

Use #2 Pencil or Black or Blue Pen 

Proper Marks	Improper Marks
<input type="radio"/> <input type="radio"/> <input type="radio"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

	Very Strongly Agree	Strongly Agree	Agree	Disagree	Strongly Disagree	Very Strongly Disagree
1. I am considered an equal partner with teachers and other professionals in planning my child's program.	1	2	3	4	5	6
2. I have been asked for my opinion about how well special education services are meeting my child's needs.	1	2	3	4	5	6
3. At the IEP meeting, we discussed how my child would participate in statewide assessments.	1	2	3	4	5	6
4. At the IEP meeting, we discussed accommodations and modifications that my child would need.	1	2	3	4	5	6
5. All of my concerns and recommendations were documented on the IEP.	1	2	3	4	5	6
6. Written justification was given for the extent that my child would not receive services in the regular classroom.	1	2	3	4	5	6
7. I was given information about organizations that offer support for parents of students with disabilities.	1	2	3	4	5	6
8. I felt part of the decision making process.	1	2	3	4	5	6
9. My child's evaluation report is written in terms I understand.	1	2	3	4	5	6
10. Written information I receive is written in an understandable way.	1	2	3	4	5	6
11. Teachers are available to speak with me.	1	2	3	4	5	6
12. Teachers treat me as a team member.	1	2	3	4	5	6
<u>School's Efforts to Partner with Parents</u>						
Teachers and administrators:						
13. - seek out parent input.	1	2	3	4	5	6
14. - show sensitivity to the needs of students with disabilities and their families.	1	2	3	4	5	6
15. - encourage me to participate in the decision-making process.	1	2	3	4	5	6
16. - respect my cultural heritage.	1	2	3	4	5	6
17. - ensure that I have fully understood the Procedural Safeguards (the rules in federal law that protect the rights of parents).	1	2	3	4	5	6
The School:						
18. - has a person on staff who is available to answer parents' questions.	1	2	3	4	5	6
19. - communicates regularly with me regarding my child's progress on IEP goals.	1	2	3	4	5	6
20. - gives me choices with regard to services that address my child's needs.	1	2	3	4	5	6
21. - offers parents training about special education issues.	1	2	3	4	5	6
22. - offers parents a variety of ways to communicate with teachers.	1	2	3	4	5	6
23. - gives parents the help they may need to play an active role in their child's education.	1	2	3	4	5	6
24. - provides information on agencies that can assist my child in the transition from school.	1	2	3	4	5	6
25. - explains what options parents have if they disagree with a decision of the school.	1	2	3	4	5	6

26. State of Residence

- Maryland Delaware Virginia
 District of Columbia Pennsylvania

27. School system of service during 2008-2009 (Select the Maryland School system that provided services for the most school days if you lived in more than one system during 2008-2009):

- Allegany Caroline Frederick Montgomery Talbot
 Anne Arundel Carroll Garrett Prince George's Washington County
 Baltimore City Cecil Harford Queen Anne's Wicomico County
 Baltimore County Charles Howard Saint Mary's Worcester
 Calvert Dorchester Kent Somerset

28. Child's Grade

- K 1 2 3 4 5 6 7 8 9 10 11 12

29. Child's Age in Years (on September 30, 2008)

- 5 6 7 8 9 10 11 12 13 14 15 16 17 18+

30. Child's Age When First Referred to Early Intervention or Special Education

- 1 2 3 4 5 6 7 8 9 10 11 12 13 14

31. Child's Race/Ethnicity (*Bubble ONE ONLY.*)

- White Hispanic or Latino American Indian or Alaskan Native
 Black or African-American Asian or Pacific Islander **Multi-racial**

32. Child's Primary Exceptionality/Disability (*Bubble ONE ONLY. Use Multiple Disabilities if your child has more than one disability.*)

- Autism Emotional Disturbance Orthopedic Impairment Traumatic Brain Injury
 Deaf-Blindness Hearing Impairment Other Health Impairment
 Deafness Mental Retardation Specific Learning Disability Visual Impairment including Blindness
 Developmental Delay **Multiple Disabilities** Speech or Language Impairment

Comments:

Thank you for your participation!